Palo Verde College Board of Trustees 2013-2014 CEO Goals

1.	making, ac	ccreditation compliance, budget development and stabilization, and other areas as
		to ensure their effectiveness in making decisions impacting PVC. Brown Act
		Board Member Roles and Responsibilities
		Policy Decisions vs. Operational Decision
	t.	
2.		scal leadership to develop a plan that ensures financial stability, addresses the COP
		ot, and includes the identification of new sources of revenue and cash flow stability
		nstructional, student service, and operational integrity.
		GO Bond
		Capital Campaign (naming possibilities)
		Bond Campaign (private funds/community leaders)
		·
	f.	
3.	Continue t AB1725.	o work in a transparent and collegial decision-making process consistent with
	a.	See BP 2510 attached.
	b.	
4.		ead in demonstrating accreditation expertise, addressing the final accreditation
		report for the current cycle, providing leadership in the development of the next
		on self-study, and leading a successful accreditation site visit in 2014.
		Comments by Brian Thiebaux.
	b.	Comments by Biju Raman.
	d.	

- 5. Provide enrollment management leadership to ensure the acquisition of the targeted FTES required to restore full capacity funding over the next two years, to maintain Center status funding for Needles Center, and to target Needles FTES growth with increased programs and services to the Needles community.
 - a. Need to capture 1,902 FTES within two years (currently at ~1430)
 - b. Expanded Solar Energy Classes/Program
 - i. McCoi Project (2-5 years/500 workers/15 operators)
 - ii. Palen Project
 - c. Expanded Partnerships with Correctional Facilities
 - i. Inmate Education Network (ISP Online Pilot Project/statewide potential)
 - ii. Institutional Transition Program (Return to Workforce Project)
 - d. New Workforce Training Center
 - i. Employment Dev. Dept. of Riverside County
 - ii. City of Blythe Water Treatment Operator Training
 - iii. Targeted Training for Public Agencies
 - e. Expanded Criminal Justice/Public Safety Training Center
 - f. FIELD- Farmworkers ESL Training Program (200 FTES)
 - g. International Student Programs (International Rates or FTES)
 - h. Hatch Program (Learning Technologies for ECE Programs) i. _____ j. _____
- 6. Provide leadership in the design and implementation of the College's integrated strategic plan to ensure accreditation compliance with regards to Program Review, SLO standards, and the link between planning and budgeting consistent with accreditation standards.

a.	In development
b.	
c.	
d.	
٠.	

- 7. Provide organizational leadership to maintain an effective classified and management workforce, including maintaining the 50% Law, taking into consideration changing needs to ensure there is sufficient staff to maintain instructional, student support, and operational integrity.
 - a. ESL, ADS/SOC, CIS
 - b. Technology Instructional Aid (Matt and Pablo)
 - c. HR Technician II (Vicky Lujano)

a.	
e.	

- 8. Provide leadership with the implementation of the new Student Success Support Program.
 - a. Comments by Sarah Frid

b.		

Don Wallace

9.		adership and support to the PVC Foundation, including the d	evelopment of a
		mni and Retiree associations.	
	a.	Comments by Adam Houston	
	b.		
10.	Provide le	adership relative to information technology advancement, inc	cluding but not limited
	to attainin	g a viable on-line degree.	
		Online degree for ISP Pilot Project- open to all- generates F	TES
		CVC (update website, personal contacts, Pablo and Matt)	
	C.		
	including education a. b. c. d. e. f. g. h.	ositive image for the college within the surrounding community organizations, support of non-creclasses, and use of the local media outlets. Comments by Staci Lee Radio spots with KERU and KJMB Newspaper Feature Stories (Diana Navarro, Dakota Adcock Chamber Mixers, Rotary, Community Events Meeting with Community Leaders	dit and community
12.	Other goal	Is as identified by the Board of Trustees.	
	a.		
	b.		-
	c.		